**Global Connection Opportunities for**

**St. Thomas More Catholic High School**

August 7, 2012

WHY????

* A great education includes global collaboration.
* Current high school graduates are unprepared to collaborate
* Learning is social
* A world class education calls for globally connected students
* We have urgent problems that need to be addressed and we need to teach our students to understand them from a global perspective
* Networked learning leads to networked problem solving

Resources:

Global education toolkit on iTunes U – this is a series of podcasts that describe opportunities and best practices with global education projects  
[http://itunes.apple.com/itunes-u/global-collaboration-exploration/i...](http://itunes.apple.com/itunes-u/global-collaboration-exploration/id526416338)  
  
Lucy Gray's website: Creator of the Global Education Project.  
<https://sites.google.com/a/lucygrayconsulting.com/globalcollaboration/home>

Epals – find classrooms around the world by subject area and grade to collaborate

<http://www.epals.com/>

Two opportunities based on one book:

Below are the 20 global problems outlined in *High Noon: 20 Global Problems, 20 Years to Solve* *Them* by Jean Francois Rischard.   
**Sharing our planet: Issues involving the global community**

* Global warming
* Biodiversity and ecosystem losses
* Fisheries depletion
* Deforestation
* Water deficits
* Maritime safety and pollution

**Sharing our humanity: Issues requiring a global commitment**

* Massive step-up in the fight against poverty
* Peacekeeping, conflict prevention, combating terrorism
* Education for all
* Global infectious diseases
* Digital divide
* Natural disaster prevention and mitigation

**Sharing our rule book: Issues needing a global regulatory approach**

* Reinventing taxation for the twenty-first century
* Biotechnology rules
* Global financial architecture
* Illegal drugs
* Trade, investment, and competition rules
* Intellectual property rights
* E-commerce rules
* International labor and migration rules

1. GIN Conference - Global Issues Network Conference  
Team identifies a problem and then come up with a solution.

<http://earcosgin.ning.com/>

2. Challenge 20/20: <http://www.nais.org/resources/index.cfm?ItemNumber=147262>  
Challenge 20/20 is an Internet-based program that pairs classes at any grade level (K-12) from schools in the U.S. with their counterpart classes in schools in other countries; together, the teams (of two or three schools) find local solutions to [one of 20 global problems](http://www.nais.org/global/index.cfm?ItemNumber=156331).

The Global Classroom Chats – A great place to meet others who do this, see project opportunities, and create your own.

<http://theglobalclassroomchats.wikispaces.com>  
Twitter hashtag:   
[#globalclassroom](http://www.globaleducationconference.com/forum/topic/listForTag?tag=%23globalclassroom)  
  
Book: Creating Innovators – Teaches how to teach differently to create true problem solvers  
<http://creatinginnovators.com/>  
  
The Asia Society and the Council of Chief State School Officers – teachers publish students works around global competency – teachers around the globe grade your students work. Great matrix defining Global Competency.

[www.edsteps.org](http://www.edsteps.org)  
[www.tinyurl.com/globalcomp](http://www.tinyurl.com/globalcomp)

BOOK: Preparing our youth to engage the world (downloaded on desktop) - A guide for teaching and understanding global competence   
<http://www.edsteps.org/ccsso/ManageContent.aspx?system_name=I5nka44NofDD3IY38QBonx+Crwfdw+uF&selected_system_name=DRkDdjiObdU=>

Flat Classroom Project – a collaborative group wiki and video – teams from two schools perform authentic research. International judges determine winners.

[www.flatclassroomproject.net](http://www.flatclassroomproject.net)

The Digiteen Project – a global hands-on project to teach and promote effective digital citizenship and responsible online choices.

[www.digiteen.org](http://www.digiteen.org)

The NETGENED Project (Net Generation Education) – Students study the results of the annual Horizan Report and relate them to the characteristics of their generation. They create a collaborative research report via a wiki and video. Students take on roles such as project manager, editors, and others. International judges determine winners.

[www.netgened.org](http://www.netgened.org)

The Eracism Project – students take on an issue of global magnitude and debate with schools around the globe set up in a bracket. Steven Strojny has done this one.

[www.eracismproject.org](http://www.eracismproject.org)

Book: Flattening Classrooms, Engaging Minds: Move to Global Collaboration One Step at a Time, by Lindsay Davis (In Audrey’s Office)  
  
Model UN – an academic simulation of the United Nations and students can participate in international and national conferences

<http://www.unausa.org/global-classrooms-model-un>

Taking IT Global – largest connection spot for teenagers to solve global issues and make a positive difference in the world

<http://www.tigweb.org/>

World Savvy – another place to connect classrooms around the globe to solve world problems

<http://worldsavvy.org/>

Roots and Shoots – peace and service learning opportunities in a global setting

<http://www.rootsandshoots.org/>

Primary Source – promotes history and humanities education by connecting educators with people and cultures around the globe

<http://www.primarysource.org/>

One World Education – Teaches students to write about cultural and global issues that affect them and publish common core curriculum based on their essays, fostering peer-to-peer learning, increasing classroom engagement, and improving literacy.

<http://www.oneworldeducation.org/>

Global Nomads Group – offers programs that foster dialogue and understanding among world youth

<http://gng.org/>